

# UTP Application - Student Form

students to complete this self-assessment independently

Applicant Name \_\_\_\_\_ School \_\_\_\_\_

Date of Birth \_\_\_\_\_ Program \_\_\_\_\_ Grade \_\_\_\_\_

To determine suitability for the UTP program, please self-assess the following:

**Why do you want to come to UTP? Prioritize your top 3 reasons.**

- |  |   |
|--|---|
| _____ To challenge myself and learn more   | _____ To have a like-minded group of peers  |
| _____ To be on campus at UBC   | _____ To have a fast track to university    |
| _____ To graduate early  | _____ To satisfy my curious mind            |
| _____ To build my confidence   | _____ To have a different school experience |
| _____ to increase my opportunities for elite programs, Faculties or Universities |   |

**On a scale of 1 to 10, how much would you say you want to come to UTP next year?**

- 1     2     3     4     5     6     7     8     9     10

**On a scale of 1 to 10, how much would you say your parents want you to come to UTP next year?**

- 1     2     3     4     5     6     7     8     9     10

**On a scale of 1 to 10, how important is your school social life and circle of friends to you?**

- 1     2     3     4     5     6     7     8     9     10

**On a scale of 1 to 10, how difficult would it be for you to leave your friends and social life at your current school?**

- 1     2     3     4     5     6     7     8     9     10

**Complete the items below using this rating scale:**

**(1) Only with adult prompting    (2) Some of the Time    (3) Most of the Time    (4) All of the Time**

**Creativity:**

- |   |   |
|---|---|
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I make connections between/among different concepts.                          |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I create or compose for the purpose of communication and self-expression.     |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I look for new ways of completing tasks or different uses for common objects. |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I solve problems in unique, novel, or unexpected ways.                        |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I share imaginative ideas and thoughtful interpretations.                     |

**Intellect:**

- |   |   |
|---|---|
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I ask lots of questions.  |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I have a good memory for detail and accuracy recall facts.                  |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I have many varied interests and independently learn about these interests. |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I enjoy meaningful conversations with adults and older children.            |
| <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 | I demonstrate curiosity and exploration.                                    |

# UTP Application - Student Form page 2

Passionate Pursuits \_\_\_\_\_

Career Interests \_\_\_\_\_

**Complete the items below using this rating scale:**

**(1) Only with adult prompting    (2) Some of the Time    (3) Most of the Time    (4) All of the Time**

Skills Associated with a Specific Discipline: Specify Discipline: \_\_\_\_\_

1     2     3     4    I demonstrate talent/aptitude in the specific area or interest above

How: \_\_\_\_\_

1     2     3     4    I spend a significant amount of time developing skills within the discipline

How: \_\_\_\_\_

1     2     3     4    I engage others in conversations and activities related to the discipline

My biggest fan is: \_\_\_\_\_

1     2     3     4    Reads/views material and content associated with the discipline

Example: \_\_\_\_\_

What is your biggest/proudest achievement?

\_\_\_\_\_

\_\_\_\_\_

Check all that apply:

I am prepared to be academically challenged

I manage my time well

I can prioritize tasks and commitments

I could manage my time and tasks better

I am involved in extracurricular activities

I love learning & am an independent learner

List your extracurricular activities

\_\_\_\_\_

Anything else you'd like to add for us to know you better. Include your passions and interests or other information that makes you unique. It is not necessary to list your certificates and placements in contests. Please limit the additional information to this space.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I have completed this self-assessment independently and it is an accurate reflection of myself.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_